



# Future of Engineering Education in a World Based on Design and Systems

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## **Basic Proposition:**

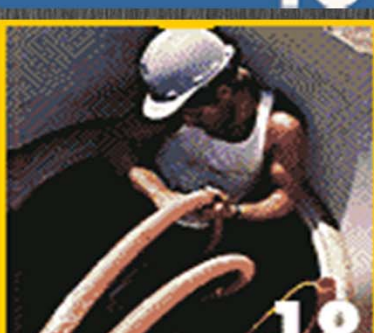
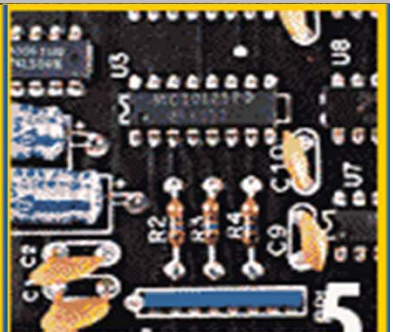
**All engineers should know something  
about systems and design and many  
engineers should know a lot**



\*Undergrads, Masters, Phd, Continuing Ed

**US National Academy of Engineering's  
Greatest Achievements of the  
20<sup>th</sup> Century**

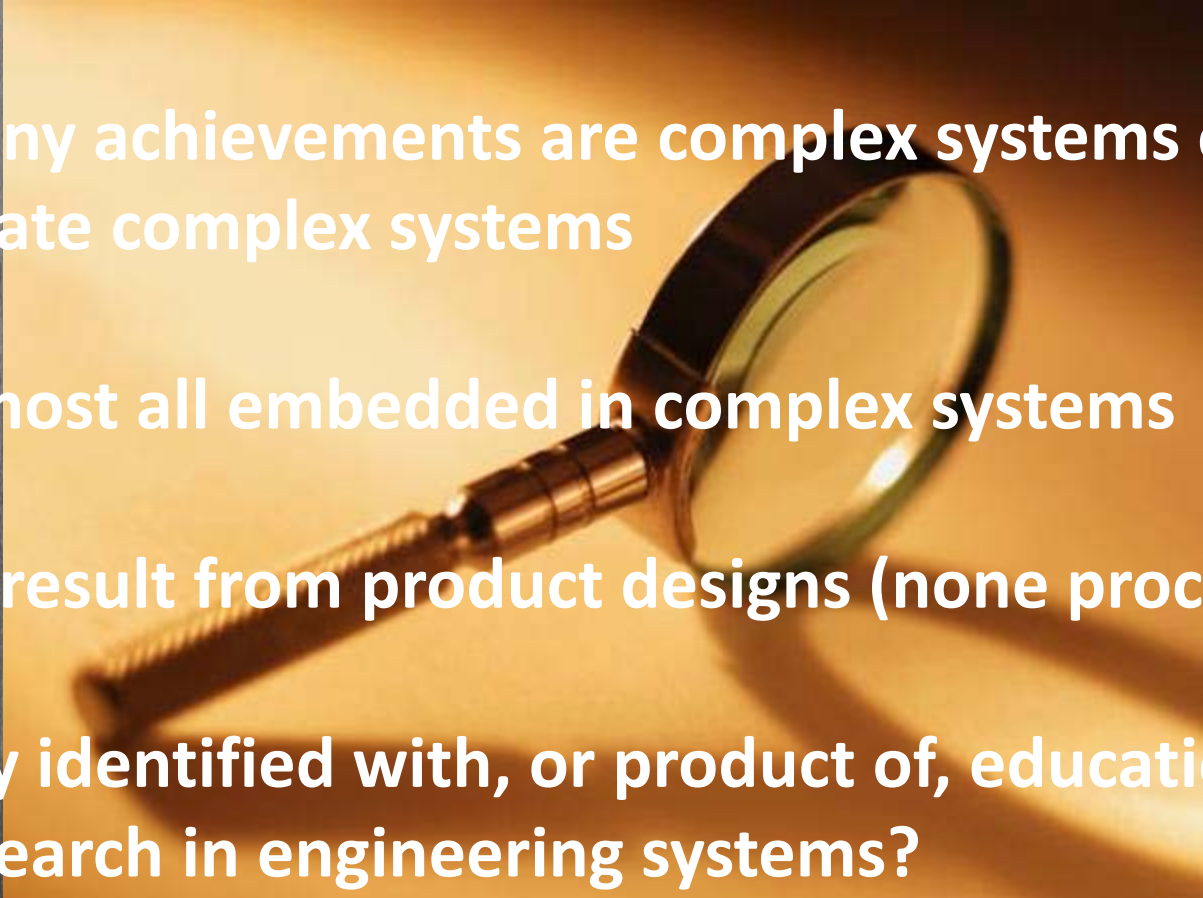




# **NAE Greatest Engineering Achievements of the 20th Century**

1. **Electrification**
2. **Automobile**
3. **Airplane**
4. **Water Supply & Distribution**
5. **Electronics**
6. **Radio and Television**
7. **Agricultural Mechanization**
8. **Computers**
9. **Telephone**
10. **Air Conditioning & Refrigeration**
11. **Highways**
12. **Spacecraft**
13. **Internet**
14. **Imaging**
15. **Household Appliances**
16. **Health Technologies**
17. **Petroleum & Petrochemical  
Technologies**
18. **Laser and Fiber Optics**
19. **Nuclear Technologies**
20. **High-performance Materials**

# Observations

- Many achievements are complex systems or create complex systems
  - Almost all embedded in complex systems
  - All result from product designs (none processes)
  - Any identified with, or product of, education and research in engineering systems?
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# Today's Major Societal Challenges (All Systems)



Energy



Environment



Health



Food



Water



Security



Transportation



Liveability



# Undergraduate Education



SINGAPORE UNIVERSITY OF  
TECHNOLOGY AND DESIGN

**Established in collaboration with MIT**



SINGAPORE UNIVERSITY OF  
TECHNOLOGY AND DESIGN

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A photograph of four students (three women and one man) gathered around a table, looking at a laptop screen and papers. They appear to be in a collaborative learning or research environment. The background is a modern, brightly lit interior with large windows.

**Singapore University of Technology and Design Mission**  
*Through integrated multi-disciplinary curriculum and research, and a focus on Design, advance knowledge and nurture technology-grounded leaders and innovators who will create a better world.*

# SUTD – An Overview

## Global & Relevant

University with technology & Big-D design focus  
Strong global partnerships



MIT



Zhejiang University



SMU

Outside-in Approach in research and education

## Multi-disciplinary Culture

Broad footprint across Art & Science of Design - Scholarship, Practice, Entrepreneurship

Unique interdisciplinary, no walls, cross boundaries structure

Research-intensive

## Unique Student Experience

Pedagogy, cohort-based, peer-support, Fifth Row

Diverse and inclusive student body (e.g. international students, high female ratios, etc)

Engaging the world through research, industrial internships and entrepreneurship

design design design design  
design design  
**design**  
design design design design  
design design design design  
design design design design



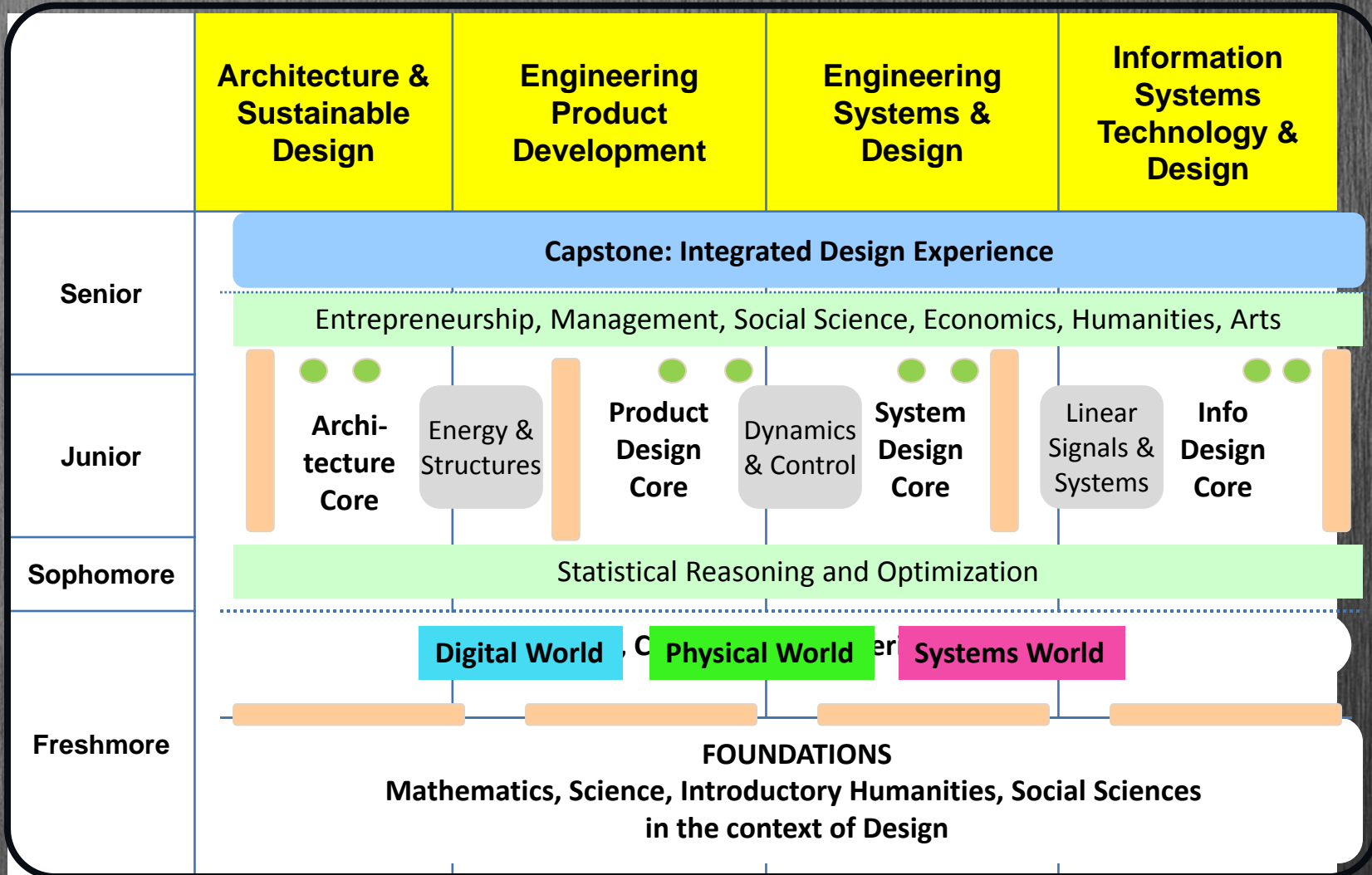
## Grounding on Technology and Design



## Degree Structure

Outside-in approach

# An Outside-In Curriculum



Design projects Electives

- Four 12-unit subjects per semester (x 8 semesters) 22% humanities courses





# Intro to Design 3.007



# Idea Generation – Idea Development

Brainstorming

Mind-mapping

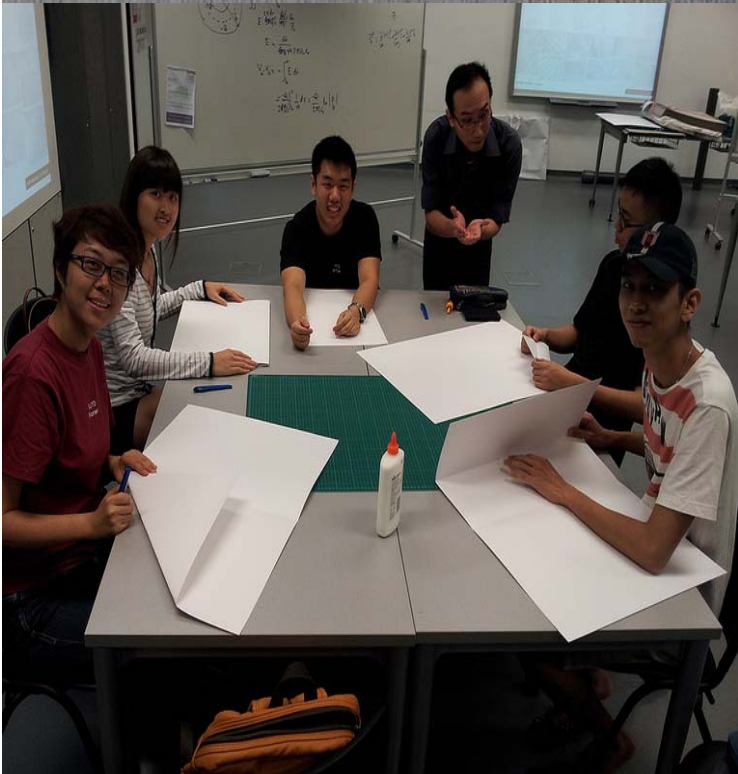
C-Sketch

S.C.A.M.P.E.R

Bio-inspiration

Sketching

Abstraction



# Design Development – Design Specification

Solid  
Modeling

3D Printing

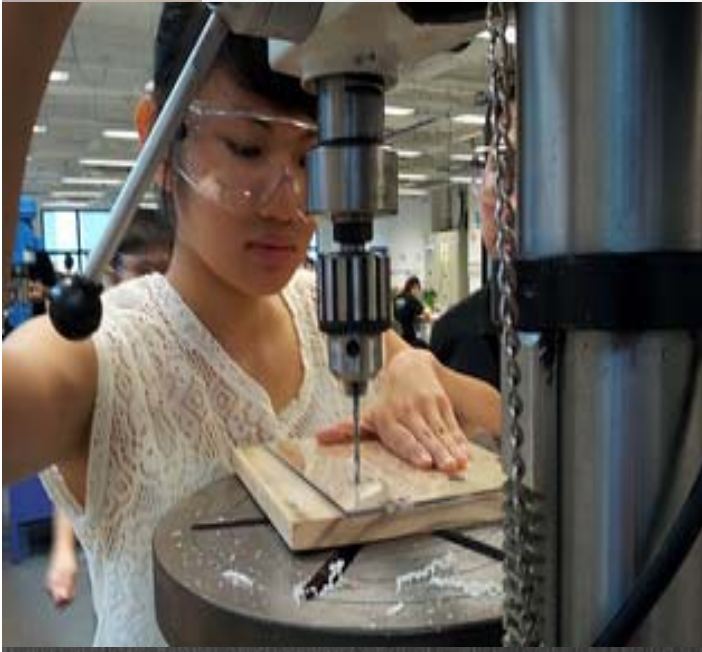
Laser Cutting

Wood Work

Metal Work

Arduino  
Programming

Electronics  
Fabrication



# Pedagogy

- **Cohort-based learning communities**
- **Project-based and hands-on learning throughout the curriculum**
- **Learning objectives and measurable outcomes for ALL courses**
- **Lecturettes and videos**
- **OpenCourseWare**
- **Khan Academy type material and learning**
- **UROP, UPOP, UTOP**

# Active and Collaborative Learning

- Student-faculty ratio of 11:1
- Integrating lectures, recitations and laboratory sessions (Learn, Engage and Apply)
- Nurturing faculty, group learning & peer support
- Ready access to fabrication equipment



# ESD Curriculum

## Fundamentals

- Mathematics
- Physical sciences
- Biological Sciences
- Design
- Humanities

## Analytics

- Optimization
- Probability & Statistics
- Simulation
- Network Science
- System Dynamics

## Economics, Management & the Social Context

- Economics
- Financial Decision Making
- Operations Management
- Quality and Reliability
- Organizations & People
- Project Management

# Course Sequence



# Focus Tracks

## Business Analytics



Exploration of data to gain insights for business strategy and decision-making

## Economics & Operations Research



Use of operations research and economic theory to model and solve complex problems in economics and businesses

## Energy & Environment



Operations of energy / environmental systems & sustainability of our natural and built environment

## Financial Services



Financial management, decision-making, trading, risk analysis and portfolio selection

## Healthcare



Health care delivery, hospital management, healthcare economics and public policy

## Supply Chain & Logistics



Design, planning and operations of supply chains

## Telecommunication



Design of wireless and wired systems that are cost effective, scalable, intelligent through optimum resource allocation

The image features a dark, vertically-grained wood-texture background. In the center, there is a rectangular inset showing a stack of white envelopes. Each envelope has a large, bold black question mark printed on its front. The envelopes are slightly offset from each other, creating a sense of depth. Overlaid on this stack is the text "Masters, PhD, and Continuing Education" in a bright yellow, bold, sans-serif font.

**Masters, PhD, and  
Continuing Education**

# New Masters and PhD Programs

At MIT (as examples)

- **Masters**
  - Business Analytics (Operations Research Center)
  - Integrated Design and Management
    - Part of Systems Design and Management Program
- **PhD**
  - Doctoral program in Social and Engineering Systems
  - Long standing program in Operations Research

# Continuing Education

MIT Example (Feb 18, 2016)

MIT News

Browse

or

Search



FULL SCREEN

Four new courses, which will be delivered by MIT Professional Education via the edX platform, will marry the research and knowledge of MIT's world-renowned faculty with lessons and case studies in industry and government from Boeing and NASA professionals.



## MIT, Boeing, NASA, and edX to launch online architecture and systems engineering program

Four-course program will train professionals in latest practices on models and methods to manage complex systems

# Opportunities & Challenges

- **Opportunities**
  - Importance: plenty of critical issues
  - Breadth: touches almost everything
  - Awareness: increasing recognition of importance
    - Design and systems everywhere, not only engineering
- **Challenges (for systems)**
  - Public and potential students lack awareness and understanding
  - Viewed as “soft” by many engineering faculty
  - Complexity and lack of closed form solutions
  - Often, no physical artifact

A close-up photograph of a hand holding a black hourglass against a warm, wooden background. The hourglass is positioned centrally, and the hand is visible at the bottom, gripping the frame. The lighting is soft, highlighting the texture of the wood and the metallic sheen of the hourglass.

**Your big opportunity might be right  
where you are now.**

**— Napoleon Hill**